



Children at the heart of all we do

Stondon Stompers, Village Hall, Hillside RD SG166LQ

01462817055

Contact: Kaz Wiles (Business Manager) stondonstompers@live.com

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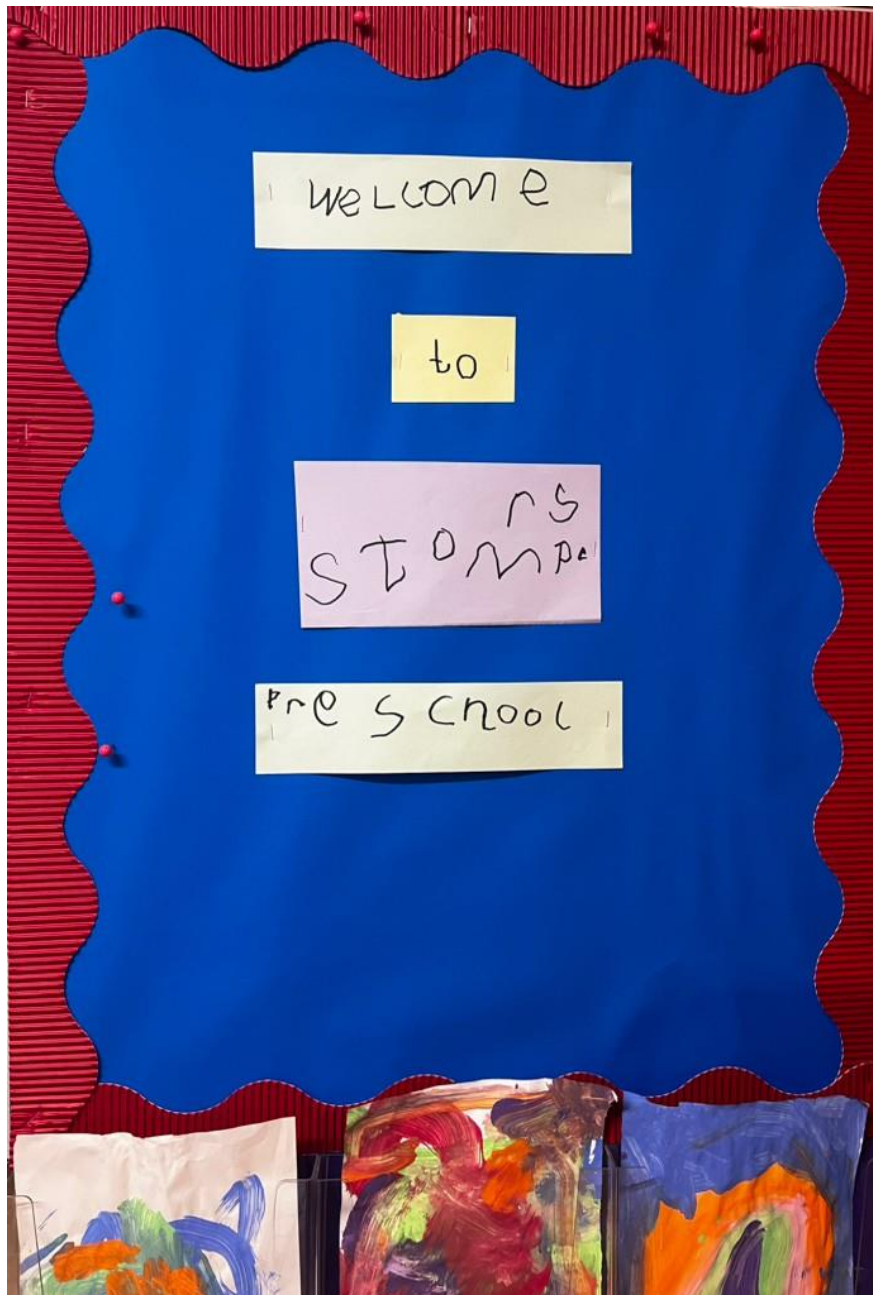
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Stondon Stompers

At Stompers Pre-School children are at the heart of everything we do. We believe that all children have a different developmental path and we are here to support and guide them in their learning.

Using our knowledge and understanding we have decided that our aim is to support children to instill a lifelong love of learning and investigation.

To achieve our aim, we have developed curriculum goals. These curriculum goals are what we want the children to accomplish by the time they leave Stompers.

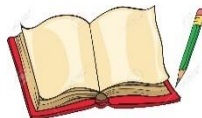
These goals are:

1. Settle in and become a confident learner
2. Confidently complete sequence of dance moves to a familiar piece of music.

3. Write the first two letters of your name

ABC

4. Be confident and competent in physical activity.
5. To respect and care for their friends and environment
6. Make up own stories



7. To have an understanding of numbers, shapes and mathematical concepts.

Throughout your child's time at Stompers, we aim to develop the skills to provide your children the stepping stones they need for life. The EYFS (Early Years Foundation Stage) has three prime areas which are covered in all our goals.

We work as a close team to get to know the likes, dislikes, and development of your child/ren. We have a flexible approach to planning, with our long-term goals in mind, and will adapt to meet the needs of our children each day.

We have a highly experienced, committed team of early years staff who are dedicated to providing the best possible experience for all children.

The Staff Team

Emma Daulman: Manager. Level 6 BA Honours in Early Years Studies, Designated Safeguarding Lead, NCFE Cache Level 2 Understanding Children and Young People's mental health, Paediatric First Aid, Supporting and Caring for People with Epilepsy, Communication Champion.

Kaz Wiles: Business Manager. Level 2 in Business Administration, 15+ years experience in Operations and Business Management.

Claire White: SENDCO. NCFE Cache Level 3 for Early Years Workforce, Deputy Designated Safeguarding Lead, Paediatric First Aid, Supporting and Caring for People with Epilepsy, Talk for all.

Emma Smith: Early Years Educator. City & Guilds Level 3 Early Years Care and Education, Paediatric First Aid, Level 3 Supporting Children & Young People's Speech, Language & Communication.

Kim Lear: Early Years Educator. Cache Level 3 Diploma for Young Person's Workforce, Paediatric First Aid, Level 3 Supporting Children & Young People's Speech, Language & Communication, CACHE Level 2 in Introduction to Neuroscience in Early Years.

Theresa Clark : Early Years Educator. Level 3 NVQ in Childrens Care Learning and Development, Paediatric First Aid, Undergoing SENCO Training.

Hannah Ridgeway: Early Years Assistant, Paediatric First Aid

Sinead Cull: Early Years Assistant

Jo Grimsey: Early Years Educator Bank Staff, Level 3 Teaching Assistant

Management Committee

Stondon Stompers preschool is a registered charity that is run by a voluntary Committee. The Committee are responsible for reviewing policies, risk assessments and for the employment and appraisal of staff. Our committee plans and run fundraising events throughout the year to raise money for new resources and equipment. Should you like any further information or would like to join either committee please contact either the Manager or the committee chair person via email on We are a member of the Pre School-Learning Alliance (PSLA), and registered with Ofsted and therefore monitored and inspected by them, you can find our Ofsted report on-line at www.OFSTED.gov.uk



Our Pre School



Stompers preschool is a pack away setting. We have shared space with the Village Hall and pack away our furniture and resources daily.

Due to being a pack away we set our continuous provision the same for consistency for the children. We may change resources and adapt areas slightly to suit different activities. We offer free flow play throughout the day so children are able to access the garden at all times.

During lunch time all tables are cleared and cleaned and moved to the centre of the hall. Children then sit all together in one area where they can chat and enjoy their tasty lunches provided by parents.

We are a child centred preschool that has a wide range of resources that are always on offer. We encourage children to be independent learners, choosing their resources and areas that they enjoy. We have a range of toys and equipment that aim to develop children's learning through play as well as adult led activities to support and further their learning.



Garden

The children have access to the garden throughout the day. Part of our garden has a cover which allows the children to play in all weathers. Our garden is fenced off into several parts.

One area is our 'physical area' which consists of a climbing frame, balance beams, tyres and crates for children to create their own obstacles and to begin to start taking risks and learn how to assess what they can and can't do. We promote gross motor and incorporate risky play in our outside area. During winter months we promote children to wear wellies in this area.

Part of this area is now fenced off and we have created our own 'growing area' in this area will plant different fruit and vegetables with the children. This is great opportunity for them to learn about cause and effect, how things grow and what is needed to support this.

We have a great digging area at the top of the garden. This area is 'the wellies zone' we strongly encourage all children to wear their wellies in this area so they can get as mucky as they want. This area is favourite as we allow the children to have the independence in digging, making mud cakes and general getting messy.

The larger part of the garden allows children to run, scoot and play with balls. It is open enough for children to have the space to move around freely. We also have a great water corner where the children can explore with water all year round.



Special Educational Needs and Disability. (SEND)

We actively promote inclusion, equality of opportunity, the valuing of diversity and British values. These are embedded into our daily provision.

"Children with special needs and disabilities aren't 2 years younger in their development, they've just got a different pathway." Julian Grenier

Stondon Stompers is an inclusive preschool supporting children with SEND. We work in partnership with parents/carers and where appropriate outside agencies.

Claire White is our designated SENDCo and has undergone training in identifying and supporting children who have specific additional needs. The rest of the team work closely with Claire and take part in training that is felt to benefit the children.

Please see our SEND Local Offer for more detailed information.



Safeguarding

The safety and welfare of all our children in our care is paramount. All our staff and management committee members have the relevant safeguarding and Prevent training needed to identify and respond to any concerns regarding a child that may be at risk of harm.

Our DSL *Designated Safeguarding Lead* is Emma Daulman, Manager. Our committee Chair person with safeguarding responsibility is Hayley Law.

Starting Pre-school



Waiting List

If you are interested in our setting, you can either fill out an online enquiry form on our website or contact us via phone on 01462 817055 or via email at stondonstompers@live.com

Children from all local towns and villages are welcomed to the preschool. We accept children from 2 years subject to availability. It is possible to start midterm if we have availability. We require a minimum of two sessions, this could be a mixture of morning or afternoon sessions, or one full day. Children do not need to be potty trained to attend the setting, we will work with you on toilet/potty training when your child is ready.

Admission Fee

For children to be enrolled we request a £50.00 non-refundable Admission fee per child. This covers the administration time to enrol your child within our systems and registers.

Settling Sessions

No child is the same, and settling in can be harder for others. We work closely with parents to ensure they're child is happy and if necessary, we can arrange a home visit as part of the settling in process. Standard settling sessions will be for 1 hour initially where one parent can attend. During this visit you will meet your child's key worker and discuss where your child is at in their development.

Their next visit (depending on the child) will be for two hours and you will be encouraged to leave for the duration of this settle. We will contact you to let you know their progress and use tapestry to send pictures over so you can see what they have been up to.

First Day

We understand that not only can it be hard for the child but it can be difficult for the parent as well. We will send continuous pictures via tapestry to you, partnership with parents is extremely important to us you are welcome to call at any time to check in. Depending on the child we may ask you to pick up slightly earlier than the session would normally end so we can discuss how the session went.

Key Worker System

We work with a key worker system which designates every child a 'key person'. Each Key person has special responsibilities for a small number of children, this would involve termly review, 2-year checks, school transition report and general progression updates to the parent. We have a strong ethos of working in partnership with parents, we value and respect parents' opinion, views and believe it is the up most importance to work closely together to ensure your child has the best environment to learn and play.

Snack

We provide a healthy snack for each session with a choice of milk or water, in order to provide this, we do need support from parents. The consumable amount which varies on hours attended covers snack which enable us to provide varied and nutritious foods. We like to involve our children in deciding snack so during circle times we ask the children what they would like. Snack is optional and if a child was to refuse, we monitor them to ensure they do not go hungry and drink plenty, particularly in the summer months. We will adapt our snack for children with intolerances or allergies.

Packed Lunch

If your child is staying for lunch, we ask parents to provide a healthy lunch box. Of course, children like to enjoy a little treat but we encourage them to eat fruit/yoghurts/sandwiches etc first. If you need any advice on what to put in your child's lunchbox, we are happy to help. We are a nut free pre-school so please ensure your child has nothing containing nuts, this includes cereal bars, pesto & chocolate spreads.



Sessions

Stondon Stompers is open Monday-Friday, term time only. We provide morning, afternoon and all sessions as follows:

- Morning Session 8.45 am - 11.45am
- Lunch Session 11.45am – 12.15pm
- Afternoon Session 12.15pm - 3:15pm
- All Day 8.45am – 3.15pm

Fees & Funding

Fees

2 year olds	<u>£6.50 per hour</u>
08:45-11:45 (am session) Or 12:15-15:15 (pm session)	£19.50 per session
Full Day (including lunch club) 08:45-15:15	£42.00
Lunch club 11:45-12:15	£3

3-4 year olds	<u>£5.50 per hour</u>
08:45-11:45 (am session) Or 12:15-15:15 (pm session)	£16.50 per session
Full Day (including lunch club) 08:45-15:15	£36.00
Lunch club 11:45-12:15	£3

<u>Consumable Fee (See more information below)</u>
£1 per 3 hour AM or PM Session (£2 for a full day)

Please visit www.childcarechoices.gov.uk for information on Government schemes to help meet the cost of childcare.

Consumable Contribution fee.

Here at Stompers, we thrive in providing fantastic care, nutritious snacks, offer messy activities that support all senses, baking activities to promote maths and turn taking and lots more. In order to do all these, we need support from our families, and require a payment "consumable charge" from all children attending Stompers. The cost of this is very small but helps Stompers in a big way. The charge is worked out as £1 per 3 hours. This is invoiced as a monthly payment but can be paid in full per term.

Funding

Universal free nursery education is available to all three- and four-year-old children. Funding can be accessed the term after a child's third birthday, please see the below table for information on when your child can access funding.

Children entitled to universal funding will receive 15-hours of free nursery education per week, children entitled to extended funding will receive 30-hours of free nursery education per week. More information on funding can be found at www.childcarechoices.gov.uk, or by contacting Kaz at stondonstompers@live.com.

We also offer funded spaces for children eligible for two-year-funding. Children receiving two-year-funding are entitled to 15-hours free nursery education per week.

Child's Birthday	Funding Start Date
1 st September – 31 st December	1 st January
1 st January – 31 st March	1 st April
1 st April – 31 st August	1 st September

Invoices

Invoices are raised around the 21st of the month for payment by the 4th of the following month for that month's fees.

E.G Invoice for February fees is raised around 21st January and is to be paid by 4th February.