



Children at the heart of all we do

Stondon Stompers, Village Hall, Hillside RD SG166LQ

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Contents

3. Stondon Stompers – Our Aims
4. The Staff Team, Management Committee and Key Worker System
5. Our Preschool
7. Our Curriculum – The Early Years Foundation Stage
8. Special Educational Needs & Disability (SEND) and Safeguarding
9. Starting Pre-School
10. Sessions, Fees and Funding

Stondon Stompers



Our Aims

Our aims for your child are to

- Feel happy and included in a welcoming and friendly setting when taking their very first steps to independence.
- Be inquisitive and curious about their world.
- Develop a love of learning through play.
- Feel valued and to value others.
- Respect and care for others and the world around them.
- Understand that everyone is an individual.
- Be happy, confident and independent individuals who are ready for their next steps.

How we meet our aims:

- Provide a nurturing, safe and friendly environment where children feel secure in their learning and development.
- Support children in their own learning, encourage ownership and decision making.
- Support children in their emotional, physical and social development.
- Develop partnership with parents based on mutual respect and understanding. We will use a variety of channels to ensure a continuous and open flow of communication.
- Ensuring a high quality of education.
- Provide stimulating and fun activities that encourage a love of learning across a range of abilities and interest.
- Employ a highly experienced and professional team committed to the continuous development of their knowledge and skills.

The Staff Team

Kim Collins: Pre-School Manager. Level 3 BTEC National Diploma in Children's Care, Learning and Development.

Lizzie Farndon: Administration Manager. BTEC Level 3 National Diploma in Children's Care, Learning and Development & Level 4 Working with Families with Multiple & Complex Needs

Emma Daulman: Deputy Manager. Level 6 BA Honours in Early Years Studies.

Claire White: SENDCO, CNFE Cache Level 3 for Early Years Workforce.

Emma Smith: Early Years Educator. City & Guilds Level 3 Early Years Care and Education.

Kim Lear: Early Years Educator. Cache Level 3 Diploma for Young Person's Workforce.

Laura Sharp: Early Years Educator. Level 3 Diploma for Children's and Young People's Workforce.

Zoe Spight: Early Years Assistant. Level 3 Cache NVQ in Children's Care, Learning & Development.

Hannah Ridgeway: Early Years Assistant.

Management Committee

Stondon Stompers preschool is a registered charity that is run by a voluntary Committee. The Committee are responsible for reviewing policies, risk assessments and for the employment and appraisal of staff. Our committee plans and run fundraising events throughout the year to raise money for new resources and equipment.

Should you like any further information or would like to join either committee please contact either the Manager or the committee chair person via email on

We are a member of the Pre School Learning Alliance (PSLA), and registered with Ofsted and therefore monitored and inspected by them, you can find our Ofsted report on-line at www.OFSTED.gov.uk



Key Worker System

We work with a key worker system which designates every child a 'key person'. Each Key person has special responsibilities for a small number of children, this would



involve focus week review, 2-year checks, school transition report and general progression updates to the parent.

We have a strong ethos of working in partnership with parents, we value and respect parents' opinion, views and believe it is the up most importance to work closely together to ensure your child has the best environment to learn and play.

Our Pre School

Our Pre-school is a pack away setting, as we have a shared space in the Village Hall staff tidy the furniture away after each setting and set it up in the morning.

Our continuous provision is set up the same way daily for consistency for the children, though we may change an area for certain activities the children use the space happy and confidently. We offer free flow play throughout the day so children are able to access the garden at all times.



In addition to the hall, we have a kitchen where the children sit together and eat their snack and lunch and an office space where small group activities take place.

We are a child centred preschool that has a wide range of resources are on offer at all times. We encourage children to be independent learners, choosing their resources and



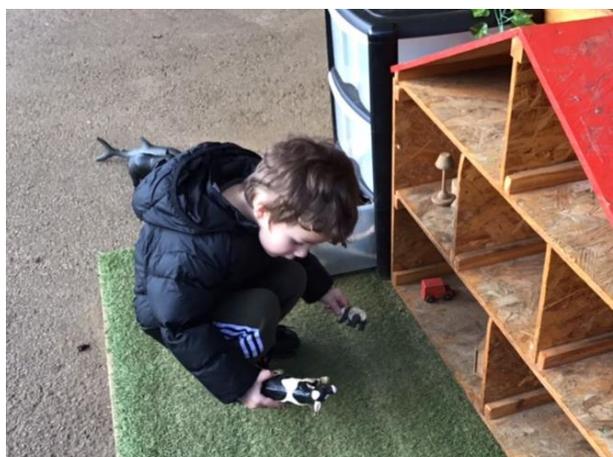
areas that they enjoy. We have a range of resources, toys and equipment that aim to develop children's learning through play.

Garden

The children have access to the garden throughout the day. Part of our garden has a cover which allows the children to play in all weathers. Our garden is fenced off into two parts.

One area is our 'wellies zone area' which consists of a mud kitchen and a digging area for the children to role play and get a little messy! We also have a climbing frame, balance beams, tyres and crates for children to create their own obstacles and to begin to start taking risks and learn how to assess what they can and can't do. We promote gross motor and incorporate risky play in our outside area.

Our other area is the main part of our garden where the children have access to water, sand play, mark making, instruments and books. We also have plenty of room for children to enjoy bikes, scooters and running.



Our Curriculum

Here at Stompers, we believe that every child is unique and learns at their own pace.

The EYFS (Early Years Foundation Stage) is a statutory framework to support children's learning, development and welfare from birth to 5 years. All early year's providers are required by law to adhere to its requirements.

Children in Early years learn by playing and exploring, active learning and thinking creatively and critically, these are known as the *Characteristics of Effective Learning*. This learning is done both indoors and outdoors.

Your child will be learning skills, obtaining new knowledge and demonstrating their understanding in the seven areas of learning and development.

Children learn from the prime areas of learning first which are the most essential for your child's development and future learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

As your child grows, these prime areas will help your child thrive in the specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Designs



Special Educational Needs and Disability (SEND)

We actively promote inclusion, equality of opportunity, the valuing of diversity and British values. These are embedded into our daily provision.

Stondon Stompers is an inclusive preschool supporting children with SEND. We work in partnership with parents/carers and where appropriate outside agencies.

Claire White is our designated SENDCo and has undergone training in identifying and supporting children who have specific additional needs. The rest of the team work closely with Claire and take part in training that is felt to benefit the children.

Please see our SEND Local Offer for more detailed information.



Safeguarding

The safety and welfare of all our children in our care is paramount. All our staff and management committee members have the relevant safeguarding and Prevent training needed to identify and respond to any concerns regarding a child that may be at risk of harm.

Our DSL (*Designated Safeguarding Lead*) is Kim Collins, Pre-school manager and Emma Daulman, Deputy manager. Our committee Chair Person, with safeguarding responsibility, is Hayley Law.

Starting Pre-school



Waiting List

If you are interested in our setting, you will be asked to fill out a waiting list form. This allows us to know which sessions you would prefer. We would then contact you to confirm your place or if the sessions aren't available, we would try our hardest to offer other sessions.

Children from all local towns and villages are welcomed to the preschool. We accept children from 2 years subject to availability. It is possible to start midterm so please contact us at stondonstompers@live.com. We require a minimum of two sessions, this could be a mixture of morning or afternoon sessions, or one full day. Children do not need to be potty trained to attend the setting, we will work with you on toilet/potty training when your child is ready.

Deposit

In order for children to join our waiting list we request a £10.00 non-refundable deposit per child. Once your child starts at Stompers they will receive one Stondon Stompers t-shirt free of charge.

Settling Sessions

No child is the same, and settling in can be harder for others. We work closely with parents to ensure they're child is happy and with arrange home visit as part of the settling in process if necessary

You will be asked to attend the first settling in session with your child, this lasts for one hour. During this visit you will meet your child's key



worker and discuss where your child is at in their development. Their next visit (*depending on the child*) will be for two hours and you will be encouraged to leave for the duration of this settle. We will contact you to let you know their progress and use tapestry to send pictures over so you can see what they have been up to.

First Day

We understand that not only can it be hard for the child but it can be difficult for the parent as well. We will send continuous pictures via tapestry to you, partnership with parents is extremely important to us you are welcome to call at any time to check in. Depending on the child we may ask you to pick up slightly earlier than the session would normally end so we can discuss how the session went.

Snack

We provide a healthy snack for each session with a choice of milk or water, in order to provide this we do need support from parents. We request a voluntary contribution of £20 per term to enable us to provide a varied, nutritious snack.

We like to involve our children in deciding snack so during circle times we ask the children what they would like. Snack is optional and if a child was to refuse, we monitor them to ensure they do not go hungry and drink plenty- particularly in the summer months.

We will adapt our snack for children with intolerances or allergies.

Packed Lunch

If your child is staying for lunch, we ask parents to provide a healthy lunch box. Of course, children like to enjoy a little treat but we encourage them to eat fruit/yoghurts/sandwiches etc first. If you need any advice on what to put in your child's lunchbox, we are happy to help.

We are a nut free pre-school so please ensure your child has nothing containing nuts, this includes cereal bars, pesto & chocolate spreads.



Sessions and Fees

Sessions

Stondon Stompers is open Monday-Friday, term time only. We provide morning, afternoon and all sessions as follows:

- 9:05 am-12:05pm
- 12:05pm -3:05pm
- 9:05am -3:05pm

We also offer an additional hour **8:05am-9:05am** for our flexible breakfast club, all children will be provided with a healthy snack and can arrive at any time during the breakfast session. An additional hour for lunch club is available **12:05pm-1:05pm**, there is an additional cost for this as it affects the staffing levels for our afternoon session.

Fees & Funding

Fees

2 year olds	<u>£6.00 per hour</u>
Breakfast Club	£6.50 per session (inc. Breakfast)
8:05am – 12:05pm	£24.50 per session (inc. Breakfast)
9:05am 12:05pm (<i>am session</i>) Or 12:05pm- 3:05pm) (<i>pm session</i>)	£18.00 per session
Full Day 8:05am -3:05pm (inc. Breakfast)	£42.50 per day
Full Day 9:05am – 3:05pm	£36.00 per day

3-4 year olds	<u>£4.80 per hour</u>
Breakfast Club	£5.30 per session (inc. Breakfast)
8:05am – 12:05pm	£19.70 per session (inc. Breakfast)
9:05am 12:05pm (<i>am session</i>) Or 12:05pm- 3:05pm) (<i>pm session</i>)	£14.40 per session
Full Day 8:05am -3:05pm (inc. Breakfast)	£34.10 per day
Full Day 9:05am – 3:05pm	£28.80 per day

Please visit www.childcarechoices.gov.uk for information on Government schemes to help meet the cost of childcare.

Voluntary Contribution

We request a £25.00 voluntary contribution, per child, per term. As previously stated, £20.00 of this ensures we are able to continue providing a healthy & varied snack for

children. The additional £5.00 aids us in buying arts & crafts materials for the children to use during the term.

Funding

Universal free nursery education is available to all three- and four-year-old children. Funding can be accessed the term after a child's third birthday, please see the below table for information on when your child can access funding.

Children entitled to universal funding will receive 15-hours of free nursery education per week, children entitled to extended funding will receive 30-hours of free nursery education per week. More information on funding can be found at www.childcarechoices.gov.uk, or by contacting Lizzie stondonstompers@live.com.

We also offer funded spaces for children eligible for two-year-funding. Children receiving two-year-funding are entitled to 15-hours free nursery education per week.

Child's Birthday	Funding Start Date
1 st September – 31 st December	1 st January
1 st January – 31 st March	1 st April
1 st April – 31 st August	1 st September