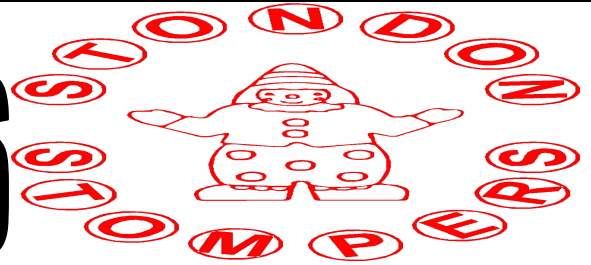




April 2016



Tapestry

You should have received a letter regarding the implementation of Tapestry – Electronic Learning journals. We are very excited to be modernising our practice. This is a journey we will be on together so please be patient with us; we're learning on the spot! Those of you with siblings at the Lower School should already be familiar with the program.



TAPESTRY
ONLINE LEARNING
JOURNAL

Kids Corner

Q. How does the Easter bunny keep his fur neat?
A. With a Hare brush

Q. What happened when the Easter Bunny met the rabbit of his dreams?
A. They lived happily ever after

Q. How do you know carrots are good for your eyes?
A. Have you ever seen a rabbit wearing glasses?

Easter Egg Competition



Colour/paint or decorate your Easter Egg for the chance of winning a goodie bag!



£1 for every entry



Find your Egg template and further information in your SWAT file

All entries to be returned by Friday 15th April

Pedestrian and Car safety

With traffic flow and car parking an ongoing issue along Hillside Road we need to be extra vigilant when it comes to keeping ourselves and our children safe.

Every week, on average six children under the age of 5 are killed or seriously injured on Great Britain's roads.

Children can be safe on the streets if we show them how:

1. Be a good role model
2. Hold Hands
3. Find the safest place to cross
4. Stop, Look & Listen



80 children aged 0-4 years old were killed or seriously injured as car passengers in 2014.

We can help keep children safe in vehicles by:

1. Wearing a seat belt in cars where one is fitted.
2. Ensuring children (up to 12 years of age) up to 135cms tall use the appropriate child restraint for their weight (not age) when travelling in the front or back seat of any car.
3. Park in designated car parking areas.
4. Mobile phones are not used whilst driving.

For more information visit <http://think.direct.gov.uk/education/early-years-and-primary/parents/3-to-5s/>

What we've been up to

We had a great time on World Book Day. The children looked amazing in their outfits! I hope you have all brought a book with your voucher?!

The boys have loved making bat-caves outside with the conifer trees we managed to salvage from the village.

Emma has been experimenting with her creative side; producing some fantastic textural small world scenes which have engaged the children and has been invaluable in the children's communication and language. This sensory play produces so many opportunities for learning new words, finding out about descriptive words, allows discussion, role play and gets their imagination going. We would really encourage you to try this at home – all you need is some pasta, lentils, shaving foam.....anything that you have lying around the house. Its great for a rainy day or taking outside in to the sunshine.

The children have been busy creating Mother's Day cards and pictures. The making of bouquets was very popular! We have also been celebrating St David's Day and St Patrick's Day

Over the last week of term we have been looking at Easter and Spring – Decorating Easter Eggs, wax and paint pictures, planting an array of seeds, textural farm, designing Easter eggs on the computer, making Easter nests and looking at life cycles.

Next term will start with a journey around the world!

Dates to remember

Disco Ducks – every other Tuesday (next session 12th April)

First day of new term – Tues 12th April

Individual Photos – 14th April

Leavers Trip – 5th May

Parent Forum; School Readiness - 19th May

Group Photo – 25th May

WANTED - 2 litre pepsi / fanta bottles for Lower Stondon School



REMINDER - Show & Tell is on Tuesdays and Thursdays. Please do not allow your child to bring in toys from home unless it is a show & tell day.

